

Programme	BS Political Science	Course Code		Credit Hours	3
Course Title	Citizen and State: Understanding Fundamentals of Citizen Politics				
Course Introduction					
<p>This course explores the dynamic relationship between citizens and the state, focusing on the fundamentals of citizen politics. It delves into the ways in which individuals and groups participate in the political process, influence government policies, and hold authorities accountable. The course covers key concepts such as political participation, civic engagement, social movements, and public opinion. Through theoretical frameworks, case studies, and empirical research, students will gain a comprehensive understanding of the role of citizens in democratic governance and the challenges and opportunities they face in shaping political outcomes.</p>					
Learning Outcomes					
<p>On the completion of the course,</p> <ul style="list-style-type: none"> • Students will be able to define and explain core concepts related to citizen politics, including political participation, civic engagement, and public opinion, and understand their significance in democratic governance. • Students will be able to critically analyze the interactions between citizens and the state, exploring how citizens influence policy-making, government accountability, and the functioning of democratic institutions • Students will be able to evaluate the role of social movements, public opinion, and other forms of collective action in shaping political agendas and influencing state behavior at both the national and local levels. 					
Course Content				Assignments/Readings	
Week 1 and 2	<p>Introduction to Citizen Politics</p> <ul style="list-style-type: none"> • Definition and Scope of Citizen Politics • Historical Evolution of the Citizen-State Relationship 				
Week 3 and 4	<p>Political Participation</p> <ul style="list-style-type: none"> • Forms of Political Participation: Voting, Protests, Petitions • Determinants of Political Participation: Socioeconomic Factors, Education, and Identity • Case Studies: Voter Turnout in Different 				

	Democracies	
Week 5,6 and 7	Civic Engagement and Political Socialization <ul style="list-style-type: none"> • Civic Engagement: Volunteering, Community Service, and Political Activism • Political Socialization: Family, Education, Media, and Peer Influence • Case Studies: Civic Engagement Initiatives in Various Countries 	
Week 8	Mid Term Exam	
Week 9 and 10	Public Opinion and Political Behavior <ul style="list-style-type: none"> • The Role of Public Opinion in Democracies • Measuring Public Opinion: Polls, Surveys, and Focus Groups 	
Week 11 12	Citizen-State Interactions <ul style="list-style-type: none"> • Mechanisms of Citizen Influence: Lobbying, Advocacy, and Public • The Concept of Citizenship: Rights, Duties, and Identity • (Case Studies: Citizen Movements and Government Reactions) 	
Week 13 and 14	Political Communication and Media <ul style="list-style-type: none"> • The Role of Media in Shaping Public Opinion • Digital Media and Political Activism 	
Week 15	Quiz, Presentations, etc	
Week 16	Final Term Exam	
Textbooks and Reading Material		
1. Citizen politics: Public opinion and political parties in advanced industrial democracies by		

Russell Dalton fifth edition, 2008 published by CQ press,

2. Citizens and politics PERSPECTIVE from political psychology, edited by James H. Kuklinski 2001 published by Cambridge University press.

In the detail course outline, one may mention chapters of the textbook with the content topics.

1. Boyte, H. C. (2004). Everyday politics: Reconnecting citizens and public life. University of Pennsylvania Press.
2. Marcus, G. E. (2010). Sentimental citizen: Emotion in democratic politics. Penn State Press.
3. Cohen, E. F. (2009). Semi-citizenship in democratic politics. Cambridge University Press.
4. Rimmerman, C. A. (2018). The new citizenship: Unconventional politics, activism, and service. Routledge.
5. Navarria, G. (2019). The networked citizen: Power, politics, and resistance in the Internet age. Springer Nature.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.